Language profiles in demand within DG Interpretation<br>Guidance for those wishing to obtain a study bursary from DG Interpretation for the academic year 2019-2020

The table on the following pages indicates the profiles and the specific languages that an interpreter student should possess in order to be eligible for a SCIC-study bursary. It is intended as a guide to students and to universities, and is valid for the year in which it is published

## It should to be noted that:

- having the requisite profile does not confer an automatic right to a SCIC-study bursary,
- where the number of applicants exceeds the available budget, the Bursaries Evaluation Committee may decide to apply further criteria in order to assess the potential of the candidates,
- the Bursaries Evaluation Committee reserves the right to select candidates with a different profile or to deviate from the specified languages, if so justified by the needs of the service.


## Explanation of the abbreviations used:

$\mathrm{BG}=$ Bulgarian, $\mathrm{CS}=$ Czech, $\mathrm{DA}=$ Danish, $\mathrm{DE}=$ German,
$\mathrm{EL}=$ Greek, $\mathrm{EN}=$ English, $\mathrm{ES}=$ Spanish, $\mathrm{ET}=$ Estonian, $\mathrm{FI}=$ Finnish, $\mathrm{FR}=$ French,
GA = Irish, $\mathrm{HR}=$ Croatian, $\mathrm{HU}=$ Hungarian, $\mathrm{IT}=\mathrm{Italian}, \mathrm{LT}=$ Lithuanian,
LV = Latvian, MT = Maltese, $\mathrm{NL}=$ Dutch, $\mathrm{PL}=$ Polish,
$\mathrm{PT}=$ Portuguese, $\mathrm{RO}=$ Romanian, $\mathrm{SK}=$ Slovak, $\mathrm{SL}=$ Slovene, $\mathrm{SV}=$ Swedish,

## Please note:

- The A-language ( $\mathbf{(} \mathbf{A}$ ) is the language (native tongue or equivalent) which the interpreter student masters perfectly and into which he/she is capable of interpreting from all his/her B- and C-languages. In exceptional cases an interpreter student may have two A-languages.
- The $\mathbf{B}$-language ( $=\mathbf{B}$ ) is the language which the interpreter student masters at a very high level (close to mother tongue level) and into which he/she can provide fluent and accurate interpretation from the A-language. This is also called a retour language.
- C-languages ( $=\mathbf{C}$ ) are the languages which are fully understood by the interpreter student and from which he/she works into his/her A-language.
- Preferential profile 'AB' means that the interpreter student needs to have a B-language
- Preferential profile ' ABC ' means that the interpreter student should have a B -language (a retour) and an additional C-language
- Preferential profile 'ACC' means that the interpreter student should have two C-languages, and so on
- Sometimes the B - or C -languages are further specified in the right-hand column

| A-language | Preferential profile(s) | Language specifications | Comments |
| :---: | :---: | :---: | :---: |
| BG | ABC | $\begin{aligned} & \mathrm{B}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} \\ & \mathrm{C}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / / \mathrm{TT} / \mathrm{NL} / \mathrm{ES} / \mathrm{PT} \end{aligned}$ | An ABC combination would be a strong asset |
|  | AB | B $=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}$ |  |
| CS | ACC | $\mathrm{C} 1=\mathrm{EN}, \mathrm{C} 2=\mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{ES}$ | - priority will be given to ABC <br> - FR/DE are considered a strong asset - SK will not be considered as a priority language |
|  | AB | $\mathrm{B}=\mathrm{EN}$ |  |
| DA | ACC | $\mathrm{C} 1=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}$ | SV will not be considered as a priority language |
| DE | ACCC | $\mathrm{C} 1=\mathrm{EN}$ | An ACCC combination including EN/FR would be an asset |
|  | ACC | $\mathrm{C} 1=\mathrm{EN}, \mathrm{C} 2=\mathrm{FR}$ |  |
| EL | ACC | $\mathrm{C} 1=\mathrm{EN}, \mathrm{C} 2=\mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{ES} / \mathrm{NL}$ | $\mathrm{C} 2=\mathrm{DE}$ would be a strong asset |
| EN | ACC | $\mathrm{C} 1=\mathrm{FR} / \mathrm{DE}$ | - priority will be given to an additional C-language (Arabic or Russian are eligible as a third C language) <br> - a retour into FR/DE/IT/ES would be an asset |
| FI | ABC | $\begin{aligned} & \mathrm{B}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / \text { /TT/ES } \\ & \mathrm{C}=\text { any, except } \mathrm{SV} \end{aligned}$ | An ABC combination would be a strong asset |
|  | AB | B $=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{ES}$ |  |
| FR | ACCC | $\mathrm{C} 1=\mathrm{EN}$ | - if $\mathrm{C}=\mathrm{DE} / \mathrm{DA} / \mathrm{FI} / \mathrm{EUR} 13\left(^{*}\right)$, it would be a strong asset <br> - Arabic or Russian are eligible as a 3rd C-language |
|  | ABC | $\mathrm{B}=\mathrm{EN} / \mathrm{DE}$; if $\mathrm{B}=\mathrm{DE} \rightarrow \mathrm{C}=\mathrm{EN}$ |  |
| GA | AB | $B=E N$ |  |
|  | ACC | $\mathrm{C} 1=\mathrm{EN}, \mathrm{C} 2=$ any other EU-language |  |
| HR | AB | B = EN/FR/DE/IT/ES | ABC would be a strong asset |
|  | ACC | $\begin{aligned} & \mathrm{C} 1=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}, \\ & \mathrm{C} 2=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / \mathrm{TT} / \mathrm{ES} / \mathrm{NL} / \mathrm{PT} \end{aligned}$ |  |
| IT | ACCC | $\mathrm{C} 1=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}$ | Priority for C2 = DA/FI/NL/EL/SV/EUR13 (*) <br> $\rightarrow$ For operational reasons the language profiles EN/FR/ES or EN/FR/PT are not a priority |
|  | ABC | $\begin{aligned} & \mathrm{B}=\mathrm{EN} \\ & \mathrm{C}=\mathrm{FR} / \mathrm{DE} \end{aligned}$ |  |
| LT | AB |  | - priority will be given to ABC <br> - EN is compulsory either as a B or as a C <br> - DE language (as a C ) is a bonus |
|  | ABC | $\begin{aligned} & \mathrm{B}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} \\ & \mathrm{C}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / \mathrm{ES} / \mathrm{IT} \end{aligned}$ |  |
| MT | ACC | $\mathrm{C} 1=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}, \mathrm{C} 2=\mathrm{EU}$-language different from languages A and C 1 |  |
|  | AB | $\begin{aligned} & \hline \mathrm{B}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{ES} \text { - additional C- } \\ & \text { languages (EN/FR/DE) would be a strong } \\ & \text { asset } \end{aligned}$ |  |
| NL | ACCC | $\mathrm{C} 1=\mathrm{EN}, \mathrm{C} 2=\mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{ES} / \mathrm{PT}$ | - priority will be given to three C -languages <br> - a retour into EN/FR would be an asset |
|  | ABCC | $B=E N / F R$; if $\mathrm{B}=\mathrm{FR}, \mathrm{C} 1=\mathrm{EN}$ |  |
|  | ACC | $\mathrm{C} 1=\mathrm{EN}$ |  |
| PT | ACCC | $\mathrm{C} 1=\mathrm{EN}, \mathrm{C} 2=\mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{ES}$ | Priority will be given to passive DE and EN or FR retour |
| SL | ABC | B $=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / \mathrm{IT}$ | HR will not be considered as a priority language |
|  | ACC | $\begin{aligned} & \mathrm{C} 1=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}, \\ & \mathrm{C} 2=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{ES} / \mathrm{NL} \end{aligned}$ |  |
| SV | ACC | $\mathrm{C} 1=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}$ | DA will not be considered as a priority language |

[^0]| A-language | Preferential profile(s) | Language specifications | Comments |
| :---: | :---: | :---: | :---: |
| Peferential profiles for A-languages which may be eligible for a bursary, if you are registered in your course with a retour into FR, DE or EN (as indicated below) |  |  |  |
| ES* | ABCC | $\mathrm{B}=\mathrm{EN}$ | Priority will be given to ABCC profiles where $\mathrm{C} 1=\mathrm{DE}$ and $\mathrm{C} 2=\mathrm{FR}$ |
| ET | AB | $\mathrm{B}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}$ |  |
|  | ABC | if $\mathrm{B}=\mathrm{ES} / \mathrm{IT}$, then $\mathrm{C}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}$ |  |
| HU | AB | $\mathrm{B}=\mathrm{EN}$ | Priority will be given to ABC (preferably $\mathrm{B}=\mathrm{EN}$, alternatively $\mathrm{B}=\mathrm{FR}$ ), with C=EN/FR/DE/ES/IT/NL/EL/PL/PT |
| LV | AB | $\mathrm{B}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}$ |  |
| PL | ABC | $\begin{aligned} & \mathrm{B}=\mathrm{EN}+\mathrm{C}=\mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{ES} \\ & \text { or } \\ & \mathrm{B}=\mathrm{FR} / \mathrm{DE}+\mathrm{C}=\mathrm{EN} \end{aligned}$ |  |
| RO | AB | $B=E N / F R / D E$ | An ABC combination would be a strong asset, with $\mathrm{C}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE} / \mathrm{IT} / \mathrm{NL} / \mathrm{ES} / \mathrm{PT}$ |
| SK | ABC | $\mathrm{B}=\mathrm{EN} / \mathrm{FR} / \mathrm{DE}$ | - EN is compulsory either as a B or as a C <br> - CS will not be considered |

${ }^{(*)}$ ES: given that Spanish is used as a "relay" language in meetings of the EU institutions, an ACCC combination might also be considered eligible for students with ES as their A language, if $\mathrm{C} 1=\mathrm{EN} ; \mathrm{C} 2=\mathrm{DA} / \mathrm{DE} / \mathrm{EL} / \mathrm{FI} / \mathrm{SV} / \mathrm{EUR} 13(\mathrm{BG} / \mathrm{CS} / \mathrm{ET} / \mathrm{LT} / \mathrm{LV} / \mathrm{HU} / \mathrm{MT} / \mathrm{PL} / \mathrm{RO} / \mathrm{SK} / \mathrm{SL} / \mathrm{HR}) ; \mathrm{C} 3=$ any EU language


[^0]:    (*) EUR13 = BG/CS/ET/LT/LV/HU/MT/PL/RO/SK/SL/HR

